

Career and Technical Education Summit

November 19-20 | Plymouth, MN



2024 Call for Proposals

Proposals are now being accepted for the 2024 CTE Summit, which will be held in-person at the Crowne Plaza Minneapolis West hotel located in Plymouth, MN on November 19-20, 2024. The CTE Summit is sponsored by Minnesota State Colleges and Universities in partnership with Minnesota Department of Education.

The Summit is Minnesota's largest conference convening career and technical education educators, leaders, community partners, workforce, and business and industry in K-12 and higher education. We bring together practitioners to share impactful strategies to close the equity gaps for career and technical education learners.

Successful proposals strive to:

- Address current issues and trends impacting career and technical education.
- Be bold. Bold is courageous, able to take risks, and confident.
- Expand people's thinking—what hasn't this audience heard or considered?
- Be practical and actionable. *What can I implement right now?*

Evaluation Criteria

Refer to the evaluation criteria on page 3.

1. The quality of the abstract and description.
2. Innovation – the potential to introduce new, bold, or innovative ideas, or solutions.
3. Inclusive and diverse perspectives or approaches.
4. Learning outcomes are clearly articulated.
5. Relevance to career and technical education.

Additional Call for Proposal Details

- You may submit up to two (2) proposals.
- Concurrent sessions are 50 minutes.
- If your proposal is academic and research based, please include citations of previous scholarly work in your submission.
- If accepted, you will be assigned a time slot at the discretion of the conference organizers.

- If your proposal is accepted, all presenters/co-presenters must register for the Summit and pay a discounted registration fee (\$75) per person. This fee includes panelists.
- If a panelist is a high school or undergraduate college student, the presenter registration fee (\$75) will be waived.
- All presenters, including student presenters, must pay for their own travel and lodging costs and other incidental expenses.
- We are looking for presentations that are inclusive and diverse. Note that diversity is defined in many ways, including but not limited to gender and gender identity, geographic location, socio-economic background, perspective, age, race, ethnicity, and sexual orientation.

Audience for this conference

This conference is open to educators and everyone serving students in career and technical education in secondary or higher education institutions, building business and industry partnerships to help students connect their educational and career aspirations, developing a strong workforce through education and career pathway partnerships, and preparing learners to enter high-skill, high-wage, and in-demand careers. You can expect to connect with the following audiences at the Summit:

- Advising/Career Development
- Adult Basic Education
- Business/Industry or Employer
- College faculty, administrators, and professional staff
- Community Organizations
- Corrections/Ex-Offender Transitions
- Concurrent enrollment, PSEO, and Career Pathway partners
- Secondary School teachers, administrators, and professional staff
- Workforce Development partners

Deadlines and Important Dates

- Submission deadline is Friday, **August 9, 2024**.
- Acceptance notifications will be sent by Friday, **August 23, 2024**.

Submit Your Proposal

<https://forms.office.com/r/sDRyGpPu3u>

Proposal Rubric and Evaluation Criteria

Quality of the abstract	The abstract and description are presented in sufficient detail to understand the topic and relevance to the conference.
Innovation	The proposal demonstrates the potential to introduce new, bold, or innovative ideas, or solutions. Examples are <i>AI (artificial intelligence), neurodiversity and neurodivergent, online and hybrid learning models, etc.)</i>
Inclusive and diverse	The proposal demonstrates the value of diversity, equity, and inclusion. <i>Note that diversity is defined and measured in many ways, including but not limited to gender and gender identity, geographic location, socio-economic background, perspective, age, race, ethnicity, and sexual orientation.</i>
Learning outcomes	The learning outcomes are clear, articulate, specific, measurable, and well-aligned with the abstract and description.
Relevance	The proposal is relevant to current issues in career and technical education.

Contact

If you have any questions or need clarification about the Call for Proposals, contact:

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<https://www.minnstate.edu/system/cte/cte-works-summit.html>